Name: _____ Date: _____

Phonological Awareness Assessment Tools: #7
Onset and Rime Assessment
(Typically mastered in mid-Kindergarten)

Directions:

I am going to say the first sound and then the last part of a word. I want you to tell me the word that you hear when you put the first sound and the last part of the word together. You say it fast. Let me show you.

Model:

If I say */p/…aper.* The word is . . . *paper*.

Share:

Now try to put the sounds together with me. Say it fast. If I say */k/…loud.* What word do you say? Yes, the word is . . . *cloud*.

Assess:

[Mark (+) if response is correct, (-) if response is incorrect.]

Listen to the sounds and tell me the word those sounds make.

1/d/…ragonfly	(+) (-)	_____
2/n/…ose	(+) (-)	_____
3/m/…idnight	(+) (-)	_____
4/sh/…adow	(+) (-)	_____
5/t/…rampoline	(+) (-)	_____
6/p/…rincipal	(+) (-)	_____
7/t/…omorrow	(+) (-)	_____
8/p/…lay	(+) (-)	_____

3/21/08